

ACHIEVEMENT GAP REDUCTION PROGRAM PERFORMANCE OBJECTIVES AND SCHOOL BOARD REPORTING TEMPLATE

This document may be used to plan and maintain the Achievement Gap Reduction (AGR) contract application performance objectives for your school. **Contact application responses must be submitted to the Department of Public Instruction using the AGR Five-Year Contract Application form.** Retain this document for your records, possible inclusion in an annual evaluation of the AGR program, and to present information on the school's implementation of the contract requirements, its performance objectives, and its success in attaining the objectives to the school board at the end of every semester of the AGR contract. Wis. Stat. § 118.44(4)(d).

Use the table below to plan the AGR contract application responses. At the end of the semester, describe the following for the school board.

Prepare a description of the specific, measurable, and achievable performance objectives, including reducing the achievement gap in math and reading for the academic achievement of the pupils enrolled in each participating grade.
Include a description of the formative and summative assessments that will be used to evaluate success in attaining these performance objectives for the pupils enrolled in the participating grades.

Wis. Stat. § 118.44(4)(c)

Grade	Subject	Describe the baseline and growth the identified students will make for each grade K-3 in reading and mathematics.	Describe the formative and summative assessments used to evaluate the identified students' success in attaining the stated performance objectives.	Describe how the implemented strategies to reduce the achievement gap (class size reduction, instructional coaching, or one-to-one tutoring) will aid in attaining the stated performance objectives.	At the end of the fall semester: Describe the progress made on growth objectives the identified students made for each grade K-3 in reading and mathematics including the number of students that met the goals.	At the end of the spring semester: Describe the progress made on growth objectives the identified students made for each grade K-3 in reading and mathematics including the number of students that met the goals.	At the end of each semester: Describe which strategies to reduce the achievement gap (class size reduction, instructional coaching, or one-to-one tutoring) were implemented in each grade K-3.
K	Reading	53% of our current Kindergarten students know all 26 Upper Case letters and 34% know all Lower Case letters as measured by our literacy screener in the fall of 2024. 95% of our current Kindergarten students will be able to identify all Upper case and Lower Case letters as measured by our literacy screener in the spring of 2025.	Formative and summative assessments include the winter and spring literacy screener and assessment, along with bi-weekly quick checks and daily work in Jolly Phonics and Heggerty.	Class sizes will be kept below 16 in order to provide multiple opportunities for small group and 1:1 instruction in literacy.	76% of our current Kindergarten students know all 26 Upper Case letters and 67% know all Lower Case letters as measured by our literacy screener in January of 2025.		Class size reduction

Template for Planning and School Use – Performance objectives are sent to DPI during the AGR contract application process. Report end-of-semester responses to the school board.

K	Mathematics	<p>28% of our current Kindergarten students can rote count to 100 as measured by our Fall math screener.</p> <p>95% of our current Kindergarten students will be able to rote count to 100 on our spring math screener. This is a Kindergarten standard for mathematics.</p>	Formative and summative assessments include the winter and spring math screener along with daily checks, small group work, and Unit and Quarterly assessments in Stepping Stones math.	Class sizes will be kept below 16 in order to provide multiple opportunities for small group and 1:1 instruction in math.	60% of our current Kindergarten students can rote count to 100 as measured by our January math screener.		Class size reduction
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